

# Action Planning

## Things you might do to develop your school's action plan

Timing	Curriculum Offerings	Management of school grounds and surrounding areas	Educating the community
<p><b>Phase 1</b></p> <p>Planning</p> <p>Form a Leadership Team or committee</p> <p>Book a PD session</p> <p>Brainstorm ideas and your school's approach &amp; develop an action plan</p>	<p>Read the books in the resource box and the curriculum materials &amp; develop an action plan integrating sustainability across the curriculum</p>	<p>Develop an action plan for restoring nature, establishing a habitat or sequestration of carbon by planting trees and related projects</p>	<p>Develop an action plan of ideas for educating others in the community</p>
<p><b>Phase 2</b></p> <p>Implementation</p>	<p>Plan lessons that target selected understandings and concepts from the resource box</p> <p>Liaise with outside agencies for information eg JGIA</p> <p>Celebrate a number of environmental events eg World Environment Day</p> <p>Get students involved in youth forums and local environmental activities</p> <p>Actively engage students in school environmental projects that are outside in nature</p>	<p>Get the whole school community involved in school grounds and surrounding areas management</p> <p>Biodiversity is increased by the development of habitats</p> <p>Strategies for growing trees and other plants are in place</p> <p>School grounds management is linked to community projects to tackle climate change</p> <p>and sequester carbon by planting trees and shrubs</p>	<p>Communicate the policy of teaching students about living sustainably to the whole school community via newsletters, assemblies, performances, forums, displays, etc.</p> <p>Communicate the policy of nature based education to the whole school community</p> <p>Share the policy of managing biodiversity to the whole school community</p>



David Clode on Unsplash

# Sample Action Plan

**School:**

**Coordinator:**

CURRICULUM	ON-GROUND PROJECTS	EDUCATION OF THE COMMUNITY
<p>The school plans to integrate the Roots &amp; Shoots teaching units found on the website into the curriculum.</p> <p>The School will learn about what it means to be a Roots &amp; Shoots school.</p> <p>Years 4 - 7 will develop knowledge and understandings about nature and will use the Teaching Units; Habitats, A Greener Earth and Trees and Australia's Amazing Wildlife in Term 3 in alternate years.</p> <p>The primary year levels MAY use:</p> <ul style="list-style-type: none"> <li>· Australia's Amazing Wildlife</li> <li>· Habitats as units in Term 2, in alternate years</li> </ul> <p>Students will be encouraged and supported to use the</p> <p>Roots &amp; Shoots website to develop knowledge and understandings about actions that can make the world a better place for people, animals and the environment.</p> <p>Students will develop skills in investigating, communicating and participating in ways that solve real-world problems.</p> <p>Students will develop attitudes and behaviours that will demonstrate a respect for the environment and a commitment to act for its long-term protection.</p> <p>The school will use National Science Week, National Tree Day and World Environment Day to complement learning in the curriculum about real-world problems affecting the environment.</p>	<p>Students are involved in maintaining and improving the school and local environment's biodiversity. They participate in Clean Up Australia Day, Earth Day, National Tree Day and World Environment Day activities.</p> <p>The school in collaboration with the local Council and Natural Resource Management organisation will identify and implement long term strategies in the area of biodiversity protection and conservation, green waste management and water quality improvement and work towards sequestering carbon.</p> <p>Year 5 will investigate our local surroundings and their connection to the natural sequestration of carbon by the planting of new corridors of trees.</p> <p>Classes may participate in local revegetation programs.</p> <p>Students will aim to introduce actions to restore habitats at school and at home.</p>	<p>Classes will work towards informing the school and local community about the environmental issues it has identified via the school newsletter, Face Book page, blog, brochures, signage, school information nights and shopping centre displays.</p> <p>School will consult and liaise with local Council and Natural Resource Management organisations to help educate the local community issues that affect the community where appropriate.</p>